

HEI Name : P.V.K.K INSTITUTE OF TECHNOLOGY

Number of Clarifications : 4

AISHE ID : C-26948

Request Date : 07/11/2023

Response Date : 22/11/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2245</td> <td>2244</td> <td>2021</td> <td>1814</td> <td>1752</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Upload Supporting Document</a> 2.<a href="#">Institutional data in prescribed format</a></p>	2022-23	2021-22	2020-21	2019-20	2018-19	2245	2244	2021	1814	1752	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	Provide appropriate link to the admission approval documents received from the university for assessment period • Year wise list of students approved by the affiliating University	<p>1. Link to the admission approval documents received from the university for assessment period is submitted 2. Year wise list of students approved by the affiliating University is attached</p> <p>Supporting Document :</p> <p><a href="#">1700211987.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
2245	2244	2021	1814	1752											
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>HEI Input : 267</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in prescribed format</a></p>	3.3.1 3.3.2	Provide the list of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal/competent authority.	<p>List of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal is attached</p> <p>Supporting Document :</p> <p><a href="#">1700212027.pdf</a></p>	No Change										

2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="360 331 1151 475"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>168</td> <td>171</td> <td>173</td> <td>181</td> <td>165</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	168	171	173	181	165	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1	Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal/ Competent authority.	<p>List of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal is attached.</p> <p>Supporting Document :</p> <p><a href="#">1700212059.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
168	171	173	181	165											
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="360 751 1151 895"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>631</td> <td>738.2</td> <td>746.8</td> <td>736.2</td> <td>777.5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Upload Supporting Document</a></p>	2022-23	2021-22	2020-21	2019-20	2018-19	631	738.2	746.8	736.2	777.5	4.4.1 4.1.2	Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component, depreciation and excess of income over expenditure. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant.	<p>1. Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant highlighting the salary component, depreciation and excess of income over expenditure is attached. 2. Statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant is attached.</p> <p>Supporting Document :</p> <p><a href="#">1700559744.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
631	738.2	746.8	736.2	777.5											

HEI Name : P.V.K.K INSTITUTE OF TECHNOLOGY Assignment Date : 07/11/2023 Number of Clarifications : 33 AISHE ID : C-26948 Last Date : 22/11/2023

Metric ID	Deviation Details and HEI Response	Findings of DWV	Response from HEI	Status
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input : 186</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">List of students and the attendance sheet for the above mentioned programs</a></li> <li>2. <a href="#">Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes</a></li> <li>3. <a href="#">Institutional data in the prescribed format</a></li> <li>4. <a href="#">Evidence of course completion, like course completion certificate etc. Apart from the above:</a></li> <li>5. <a href="#">Provide Links for any other relevant document to support the claim (if any)</a></li> </ol> <p>6. <a href="#">View Document</a></p>	<p>Details of each program such as: Name of the program duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures year-wise.</p>	<p>Details of each program such as: Name of the program duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures year-wise is attached.</p> <p>Supporting Document: <a href="#">FINAL21700564121.pdf</a></p>	No Change
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p>	<p>Year-wise List of the students enrolled in the Program as defined in 1.2.1 • Attendance sheet of Students participating with signature and Model Certificates.</p>	<p>1. Year-wise List of the students enrolled in the Program as defined in 1.2.1 is attached. 2. Attendance sheet of Students participating with signature and Model Certificates is attached.</p> <p>Supporting Document: FINAL2</p>	No Change

	<p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>2135</td> <td>2085</td> <td>1861</td> <td>1620</td> <td>1523</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2135	2085	1861	1620	1523		<p><a href="#">1700212396.pdf</a></p>	
2022-23	2021-22	2020-21	2019-20	2018-19										
2135	2085	1861	1620	1523										
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 1541</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<ul style="list-style-type: none"> <li>List of students along with the details of title, place of work, duration etc.,</li> <li>Internship completion certificate / project work completion certificate from the organization where internship / project was completed.</li> <li>Link to report of the field work/sample photographs of the field work / permission letter only for field work from the competent authority will be considered</li> </ul>	<p>1. List of students along with the details of title, place of work, duration etc., is attached. 2. Internship completion certificate / project work completion certificate from the organization where internship / project was completed is attached. 3. Link to report of the field work/sample photographs of the field work / permission letter only for field work from the competent authority is attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700212446.pdf</a></p>	No Change										
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p>	<p>Sample Filled in feedback forms from at least two stakeholders.</p> <ul style="list-style-type: none"> <li>Stakeholders'</li> </ul>	<p>1. Sample Filled in feedback forms from at least two stakeholders is attached. 2. Stakeholders' feedback analysis report is attached. 3. Action</p>	No Change										

	<p>HEI Input :</p> <p>A. Feedback collected, analysed, action taken &amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Feedback analysis report submitted to appropriate bodies</li> <li>2. At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.</li> <li>3. Action taken report on the feedback analysis</li> <li>4. Provide Links for any other relevant document to support the claim (if any)</li> <li>5. Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted</li> </ol>	<p>feedback analysis report. • Action taken Report on feedback. • Document showing the communication with the affiliating University for the Feedback provided.</p>	<p>taken Report on feedback is attached. 4. Document showing the communication with the affiliating University for the Feedback provided is attached.</p> <p>Supporting Document: <a href="#">FINAL21700212480.pdf</a></p>																					
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="374 890 1198 1031"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>738</td> <td>762</td> <td>776</td> <td>665</td> <td>673</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="374 1150 1198 1291"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>780</td> <td>780</td> <td>780</td> <td>704</td> <td>780</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	738	762	776	665	673	2022-23	2021-22	2020-21	2019-20	2018-19	780	780	780	704	780	<p>Document related to sanction of intake from affiliating University/ Government/statutory body for first year students only. • Approved admission list year-wise (first year admission) program-wise from the Affiliating university is mandatory.</p>	<p>1. Document related to sanction of intake from affiliating University/ Government/statutory body for first year students only is attached. 2. Approved admission list year-wise (first year admission) program-wise from the Affiliating university is attached.</p> <p>Supporting Document: <a href="#">FINAL21700212487.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
738	762	776	665	673																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
780	780	780	704	780																				

	<p>1.Institutional data in the prescribed format  2.Final admission list as published by the HEI and endorsed by the competent authority  3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.  4.Provide Links for any other relevant document to support the claim (if any)</p>																							
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 715 1198 858"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>347</td> <td>350</td> <td>362</td> <td>337</td> <td>362</td> </tr> </tbody> </table> <p>2.1.2.2. <b>Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 975 1198 1118"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>390</td> <td>390</td> <td>390</td> <td>344</td> <td>390</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format  2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.  3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be</p>	2022-23	2021-22	2020-21	2019-20	2018-19	347	350	362	337	362	2022-23	2021-22	2020-21	2019-20	2018-19	390	390	390	344	390	<p>Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable)  • Number of seats year wise earmarked for the reserved categories • Admission extract submitted to the state OBC, SC and ST cell every year of the students (first year admission) with seal and signature of the principal. • Approval of additional intake of students has to be submitted for the claim.</p>	<p>1. Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) is attached. 2. Number of seats year wise earmarked for the reserved categories is attached. 3. Admission extract submitted to the state OBC, SC and ST cell every year of the students (first year admission) with seal and signature of the principal is attached. 4. Approval of additional intake of students is attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700212563.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
347	350	362	337	362																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
390	390	390	344	390																				

	considered as per the state rule ( Translated copy in English to be provided as applicable) 4.Provide Links for any other relevant document to support the claim (if any)													
2.2.1	<b>Student – Full time Teacher Ratio (Data for the latest completed academic year)</b>  Attached Documents :	Please provide appointment letters of all teachers.	Students list, Faculty List and Appointment Letters of all faculty enclosed.  Supporting Document: FINAL2 <a href="#">1700219074.pdf</a>	No Change										
2.4.1	<b>Percentage of full-time teachers against sanctioned posts during the last five years</b>  2.4.1.1. <b>Number of sanctioned posts year wise during the last five years</b>  HEI Input : <table border="1" data-bbox="374 756 1198 900"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>168</td> <td>171</td> <td>173</td> <td>181</td> <td>165</td> </tr> </tbody> </table> Attached Documents :  1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) 2.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	168	171	173	181	165	Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority.	Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority is attached.  Supporting Document: FINAL2 <a href="#">1700213955.pdf</a>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
168	171	173	181	165										
2.4.2	<b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b>  2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b>  HEI Input :	List of faculty with highest degree should be provided as per academic session wise along with particulars of degree awarding university, subject and the year of award. • Doctorate	1. List of faculty with highest degree provided as per academic session wise along with particulars of degree awarding university, subject and the year of award is attached. 2. Doctorate Degree / Provisional Degree Certificate awarded by	No Change										

	<table border="1" data-bbox="376 217 1196 360"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>38</td> <td>35</td> <td>28</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.</li> <li>Institution data in the prescribed format</li> <li>Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	32	38	35	28	16	Degree / Provisional Degree Certificate awarded by UGC recognized universities only to be considered.	UGC recognized universities is attached  Supporting Document: FINAL2 <a href="#">1700214973.pdf</a>											
2022-23	2021-22	2020-21	2019-20	2018-19																				
32	38	35	28	16																				
2.6.3	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 890 1196 1034"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>482</td> <td>546</td> <td>409</td> <td>463</td> <td>402</td> </tr> </tbody> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 1153 1196 1297"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>552</td> <td>604</td> <td>429</td> <td>507</td> <td>463</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	482	546	409	463	402	2022-23	2021-22	2020-21	2019-20	2018-19	552	604	429	507	463	Result sheet published by the affiliating university • Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise.	1. Result sheet published by the affiliating university is attached. 2. Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise is attached.  Supporting Document: FINAL2 <a href="#">1700214984.pdf</a>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
482	546	409	463	402																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
552	604	429	507	463																				



	<p>1. Institutional data in the prescribed format  2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.  3. Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students  4. Provide Links for any other relevant document to support the claim (if any)</p>													
3.1.1	<p><b><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></b></p> <p>3.1.1.1. <b>Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>29.44</td> <td>23.58</td> <td>7.60</td> <td>14.71</td> <td>13.33</td> </tr> </table> <p>Attached Documents :</p> <p>1. Upload supporting document  2. Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	29.44	23.58	7.60	14.71	13.33	<p>List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the required parts) • Links to the e-copies of the sanctioned letters</p>	<p>1. List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount is attached. (sanctioned letter highlighting the required parts)  2. Links to the e-copies of the sanctioned letters is attached.</p> <p>Supporting Document: FINAL2  <a href="#">1700215061.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
29.44	23.58	7.60	14.71	13.33										
3.2.2	<p><b><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></b></p> <p>3.2.2.1. <b>Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>HEI Input :</p>	<p>Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted.  • Link to the detailed report for each program as in the template.</p>	<p>1. Details of Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years are enclosed. 2. Link to the detailed report for each program as in the template is attached.</p>	No Change										

	<table border="1" data-bbox="376 217 1196 360"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>13</td> <td>10</td> <td>11</td> <td>11</td> <td>8</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting document</li> <li>2.Institutional data in the prescribed format</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	13	10	11	11	8		Supporting Document: FINAL2 <a href="#">1700215109.pdf</a>	
2022-23	2021-22	2020-21	2019-20	2018-19										
13	10	11	11	8										
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 743 1196 887"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>29</td> <td>40</td> <td>39</td> <td>32</td> <td>13</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website</li> <li>2.Link to re-directing to journal source-cite website in case of digital journals</li> <li>3.Links to the papers published in journals listed in UGC CARE list or</li> <li>4.Institutional data in the prescribed format</li> <li>5.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	29	40	39	32	13	Link landing to the research paper • Link to the journal website. • URL of the content page in case print journal.	<ol style="list-style-type: none"> <li>1. Link landing to the research paper is attached. 2. Link to the journal website is attached. 3. URL of the content page in case print journal is attached.</li> </ol> <p>Supporting Document: FINAL2 <a href="#">1700215137.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
29	40	39	32	13										
3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international</b></p>	Cover page, content page and first page of the selected publication. • Web-link of books.	1. Details of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years are	No Change										

	<p><b>conference proceedings year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 304 1198 448"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>14</td> <td>8</td> <td>7</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>List of chapter/book along with the links redirecting to the source website</li> <li>Institutional data in the prescribed format</li> <li>Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	29	14	8	7	2		<p>enclosed. 2. Web-link of books is attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700215176.pdf</a></p>	
2022-23	2021-22	2020-21	2019-20	2018-19										
29	14	8	7	2										
3.4.3	<p><b><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 1007 1198 1150"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>6</td> <td>13</td> <td>7</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Photographs and any other supporting document of relevance should have proper captions and dates.</li> <li>Institutional data in the prescribed format</li> <li>Detailed report for each extension and outreach program to be made</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	30	6	13	7	13	<p>Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates</p>	<p>Details of extension and outreach programs conducted by the institution are enclosed</p> <p>Supporting Document: FINAL2 <a href="#">1700215235.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
30	6	13	7	13										

	available, with specific mention of number of students participated and the details of the collaborating agency 4. Provide Links for any other relevant document to support the claim (if any)													
3.5.1	<p><b><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></b></p> <p>HEI Input : 28</p> <p>Attached Documents :</p> <p>1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. 2. List of year wise activities and exchange should be provided 3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4. Institutional data in the prescribed format 5. Provide Links for any other relevant document to support the claim (if any)</p>	Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. • List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties	<p>1. Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise is attached. 2. List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties is attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700215274.pdf</a></p>	No Change										
4.1.2	<p><b><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>107.64</td> <td>159.31</td> <td>139.79</td> <td>107.67</td> <td>158.17</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	107.64	159.31	139.79	107.67	158.17	Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. • Highlight the relevant items in the audited income and expenditure statement.	<p>1. The consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA is attached. 2. Highlight the relevant items in the audited income and expenditure statement is attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700216191.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
107.64	159.31	139.79	107.67	158.17										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in the prescribed format</li> <li>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)</li> <li>3.Provide Links for any other relevant document to support the claim (if any)</li> </ol>								
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input : 607</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Purchased Bills/Copies highlighting the number of computers purchased</li> <li>2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.</li> <li>3.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<p>Billsfor the purchase of computers to be provided. • The stock entry of computers allotted for student use to be highlighted.</p>	<p>1. Bills for the purchase of computers is attached. 2. The stock entry of computers allotted for student is highlighted and attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700215457.pdf</a></p>	No Change					
4.4.1	<p><b><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly</p>	<p>Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA is attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700563812.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19					

	<table border="1" data-bbox="376 217 1196 288"> <tr> <td>207.97</td> <td>225.43</td> <td>251.18</td> <td>219.4</td> <td>250.58</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in the prescribed format</li> <li>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)</li> <li>3.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	207.97	225.43	251.18	219.4	250.58	certified by Principal and CA.							
207.97	225.43	251.18	219.4	250.58										
5.1.1	<p><b><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></b></p> <p><b>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 906 1196 1050"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>2245</td> <td>2173</td> <td>1980</td> <td>1789</td> <td>1684</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.</li> <li>2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).</li> <li>3.Upload policy document of the HEI for award of scholarship and freeships.</li> <li>4.Institutional data in the prescribed format</li> <li>5.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	2245	2173	1980	1789	1684	<ul style="list-style-type: none"> <li>• Upload sanction letter of scholarship and freeships (in English).</li> <li>• Year-wise list of students in each scheme to be attested by the competent authority.</li> <li>• Upload policy document of the HEI for award of Non government scholarship and freeships</li> </ul>	<p>1. Scnction letter of scholarship and freeships (in English) is attached. 2. Year-wise list of students in each scheme to be attested by the competent authority is attached. 3. Policy document of the HEI for award of Non government scholarship and freeships is attached.</p> <p>Supporting Document: <a href="#">FINAL2 1700215555.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
2245	2173	1980	1789	1684										

<p>5.1.2</p>	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)</li> <li>2. Report with photographs on ICT/computing skills enhancement programs</li> <li>3. Institutional data in the prescribed format</li> <li>4. Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<p>Soft copy of Circular /Brochure. • Web-link to particular program/scheme/ Report of the event • Photographs with date and caption for each scheme or event.</p>	<ol style="list-style-type: none"> <li>1. Soft copy of Circular /Brochure is attached.</li> <li>2. Web-link to particular program/scheme/ Report of the event is attached.</li> <li>3. Photographs with date and caption for each scheme or event is attached.</li> </ol> <p>Supporting Document: <a href="#">FINAL2 1700215625.pdf</a></p>	<p>No Change</p>										
<p>5.1.3</p>	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p><b>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="374 1139 1198 1283"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>810</td> <td>810</td> <td>797</td> <td>941</td> <td>1123</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	810	810	797	941	1123	<p>Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. • Year-wise list of students attending these schemes, signed by competent authority</p>	<ol style="list-style-type: none"> <li>1. Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons is attached.</li> <li>2. Year-wise list of students attending these schemes, signed by competent authority is attached.</li> </ol> <p>Supporting Document: <a href="#">FINAL2 1700215677.pdf</a></p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
810	810	797	941	1123										

	<p>1.Upload supporting document 2.Institutional data in the prescribed format</p>			
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance</li> <li>2.Proof related to Mechanisms for submission of online/offline students' grievances</li> <li>3.Proof for Implementation of guidelines of statutory/regulatory bodies</li> <li>4.Details of statutory/regulatory Committees (to be notified in institutional website also)</li> <li>5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances</li> <li>6.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<p>Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. • Circular/web-link/committee report justifying the objective of the metric • Minutes of the meetings of student grievance committee, as per metric.</p>	<p>1. Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms is attached. 2. Circular/web-link/committee report justifying the objective of the metric is attached. 3. Minutes of the meetings of student grievance committee, as per metric is attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700215867.pdf</a></p>	No Change
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>HEI Input :</p>	<p>List of students placed along with placement details as per template year wise. • Links/documents relating to placement</p>	<p>1. List of students placed along with placement details as per template year wise is attached. 2. Links/documents relating to placement cell such as brochures, tie-ups etc., is uploaded. 3. supporting data for</p>	No Change



	<table border="1" data-bbox="376 217 1196 357"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>312</td> <td>328</td> <td>257</td> <td>278</td> <td>232</td> </tr> </table> <p data-bbox="376 363 1196 418"><b>5.2.1.2. Number of outgoing students year wise during the last five years</b></p> <p data-bbox="376 450 495 475">HEI Input :</p> <table border="1" data-bbox="376 480 1196 620"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>482</td> <td>546</td> <td>409</td> <td>463</td> <td>402</td> </tr> </table> <p data-bbox="376 652 607 678">Attached Documents :</p> <ol data-bbox="376 710 1196 971" style="list-style-type: none"> <li>1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)</li> <li>2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)</li> <li>3.Institutional data in the prescribed format</li> <li>4.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	312	328	257	278	232	2022-23	2021-22	2020-21	2019-20	2018-19	482	546	409	463	402	<p data-bbox="1240 217 1469 536">cell such as brochures, tie-ups etc., can be uploaded. • Upload supporting data for students who have joined for higher education in prescribed format for the assessment period.</p>	<p data-bbox="1514 217 1868 331">students who have joined for higher education in prescribed format for the assessment period is uploaded.</p> <p data-bbox="1514 363 1839 418">Supporting Document: FINAL2 <a href="#">1700215863.pdf</a></p>	
2022-23	2021-22	2020-21	2019-20	2018-19																				
312	328	257	278	232																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
482	546	409	463	402																				
5.2.2	<p data-bbox="376 1015 1173 1069"><b><i>Percentage of students qualifying in state/national/ international level examinations during the last five years</i></b></p> <p data-bbox="376 1094 1173 1235"><b>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</b></p> <p data-bbox="376 1267 495 1292">HEI Input :</p> <table border="1" data-bbox="376 1297 1196 1367"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	<ul data-bbox="1240 1015 1469 1216" style="list-style-type: none"> <li>• List of qualified students year- wise under each category</li> <li>• Qualifying Certificates of the students will only be considered</li> </ul>	<p data-bbox="1514 1015 1868 1155">1. List of qualified students year- wise under each category is attached. 2. Qualifying Certificates of the students is attached.</p> <p data-bbox="1514 1187 1839 1241">Supporting Document: FINAL2 <a href="#">1700215870.pdf</a></p>	No Change															
2022-23	2021-22	2020-21	2019-20	2018-19																				

	<table border="1"> <tr> <td>3</td> <td>3</td> <td>10</td> <td>13</td> <td>7</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination</li> <li>Institutional data in the prescribed format</li> </ol>	3	3	10	13	7								
3	3	10	13	7										
5.3.1	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>27</td> <td>17</td> <td>30</td> <td>38</td> <td>45</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Upload supporting document</li> <li>list and links to e-copies of award letters and certificates</li> <li>Institutional data in the prescribed format</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	27	17	30	38	45	e-copies of award letters and certificates to be uploaded.	e-copies of award letters and certificates is uploaded.  Supporting Document: FINAL2 <a href="#">1700215875.pdf</a>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
27	17	30	38	45										
5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five</b></p>	Soft copy of circular/brochure indicating such kind of activities. • List of events along with the	1. Soft copy of circular/brochure indicating such kind of activities is uploaded. 2. List of events along with the list of participants	No Change										

	<p><b>years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 304 1196 448"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>31</td> <td>9</td> <td>32</td> <td>42</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	47	31	9	32	42	<p>list of participants and year wise signed by the Principal.</p>	<p>and year wise signed by the Principal is attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700215882.pdf</a></p>	
2022-23	2021-22	2020-21	2019-20	2018-19										
47	31	9	32	42										
6.2.2	<p><b><i>Institution implements e-governance in its operations</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance 4.Provide Links for any other relevant document to support the claim (if any)</p>	<ul style="list-style-type: none"> <li>• Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement.</li> <li>• Link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI.</li> <li>• Annual e-governance report approved by Governing Council.</li> <li>• Policy document on e-governance.</li> </ul>	<p>1. Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement is uploaded. 2. Link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI is uploaded. 3. Annual e-governance report approved by Governing Council is attached. 4. Policy document on e-governance is attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700215887.pdf</a></p>	No Change										

<p>6.3.2</p>	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="376 469 1198 612"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>164</td> <td>143</td> <td>169</td> <td>144</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Policy document on providing financial support to teachers</li> <li>2. Institutional data in the prescribed format</li> <li>3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.</li> <li>4. Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies</li> <li>5. Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	154	164	143	169	144	<p>Link to the policy document • e-copy of letter/s indicating financial assistance to teachers • List of teachers receiving financial support year wise under each head signed by the principal. • Audited statement of account highlighting the financial support.</p>	<p>1. Link to the policy document is attached 2. e-copy of letter/s indicating financial assistance to teachers is attached. 3. List of teachers receiving financial support year wise under each head signed by the principal is attached. 4. Audited statement of account highlighting the financial support is attached.</p> <p>Supporting Document: FINAL21700215895.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
154	164	143	169	144										
<p>6.3.3</p>	<p><b><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></b></p> <p>6.3.3.1. <b>Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>HEI Input :</p>	<p>• Event Brochures and reports year-wise. • e-copy of the certificates of the program attended by teaching and non-teaching staff. • List of participating teaching and non-teaching staff as per the prescribed format year wise during the last five years. •</p>	<p>1. Event Brochures and reports year-wise are attached. 2. e-copy of the certificates of the program attended by teaching and non-teaching staff is attached. 3. List of participating teaching and non-teaching staff as per the prescribed format year wise during the last five years is attached. 4. Annual reports highlighting the programs undertaken by the</p>	<p>No Change</p>										

	<table border="1" data-bbox="376 217 1196 357"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>141</td> <td>147</td> <td>143</td> <td>166</td> <td>125</td> </tr> </table> <p data-bbox="376 363 1196 418"><b>6.3.3.2. Number of non-teaching staff year wise during the last five years</b></p> <p data-bbox="376 450 495 475">HEI Input :</p> <table border="1" data-bbox="376 480 1196 620"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>23</td> <td>22</td> <td>20</td> <td>19</td> <td>17</td> </tr> </table> <p data-bbox="376 655 607 681">Attached Documents :</p> <ol data-bbox="376 713 1196 884" style="list-style-type: none"> <li>1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.</li> <li>2.Institutional data in the prescribed format</li> <li>3.Copy of the certificates of the program attended by teachers.</li> <li>4.Annual reports highlighting the programmes undertaken by the teachers</li> <li>5.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	141	147	143	166	125	2022-23	2021-22	2020-21	2019-20	2018-19	23	22	20	19	17	<p data-bbox="1240 217 1469 387">Annual reports highlighting the programs undertaken by the teaching faculties and non-teaching staff.</p>	<p data-bbox="1514 217 1800 271">teaching faculties and non-teaching staff is attached.</p> <p data-bbox="1514 304 1839 359">Supporting Document: FINAL2 <a href="#">1700217139.pdf</a></p>	
2022-23	2021-22	2020-21	2019-20	2018-19																				
141	147	143	166	125																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
23	22	20	19	17																				
6.5.2	<p data-bbox="376 927 1025 952"><b>Quality assurance initiatives of the institution include:</b></p> <ol data-bbox="421 994 1196 1225" style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p data-bbox="376 1294 696 1348">HEI Input : A. Any 4 or more of the above</p>	<p data-bbox="1240 927 1469 1158">Proceedings of meetings of IQAC and action taken report on feedback analysis • Supporting document links to be provided as per the options selected.</p>	<p data-bbox="1514 927 1861 1098">1. Proceedings of meetings of IQAC and action taken report on feedback analysis is attached. 2. Supporting document links is provided as per the options selected.</p> <p data-bbox="1514 1134 1839 1189">Supporting Document: FINAL2 <a href="#">1700217153.pdf</a></p>	No Change																				

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Quality audit reports/certificate as applicable and valid for the assessment period.</li> <li>2. NIRF report, AAA report and details on follow up actions</li> <li>3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.</li> <li>4. Provide Links for any other relevant document to support the claim (if any)</li> <li>5. Link to Minute of IQAC meetings, hosted on HEI website</li> </ol>			
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Policy document on the green campus/plastic free campus.</li> <li>2. Geo-tagged photographs/videos of the facilities.</li> <li>3. Circulars and report of activities for the implementation of the initiatives document</li> <li>4. Bills for the purchase of equipment's for the facilities created under this metric</li> <li>5. Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<ul style="list-style-type: none"> <li>• Link to the policy documents of the institution</li> <li>• Geo tagged photographs and videos of the facilities with caption.</li> <li>• Bills for the purchase of equipments for the facilities created under this metric.</li> <li>• Photographs of Ramps/ rails/lift/wheel Chair/signage board /Toilet/ software etc.</li> </ul>	<p>1. Link to the policy documents of the institution is attached. 2. Geo tagged photographs and videos of the facilities with caption is attached. 3. Bills for the purchase of equipment for the facilities created under this metric is attached. 4. Photographs of Ramps/ rails/lift/wheel Chair/signage board /Toilet/ software etc are attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700217159.pdf</a></p>	No Change

7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date</li> <li>2. Policy document on environment and energy usage Certificate from the auditing agency</li> <li>3. Green audit/environmental audit report from recognized bodies</li> <li>4. Certificates of the awards received from recognized agency (if any).</li> <li>5. Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<p>Policy document on environment and energy usage • Action taken reports and achievement report as clear and Green campus initiatives. • Reports of the Audits. • Certificate from the external accredited auditing agency (preferably government, concern department of affiliating university). • Geo tagged photographs with caption and date. • Any othersupporting document for beyond the campus environmental promotions.</p>	<p>1. Policy document on environment and energy usage is uploaded. 2. Action taken reports and achievement report as clear and Green campus initiatives is attached. 3. Reports of the Audits are attached. 4. Certificate from the external accredited auditing agency is attached. 5. Geo tagged photographs with caption and date are attached. 6. Other supporting document for beyond the campus environmental promotions are attached.</p> <p>Supporting Document: FINAL2 <a href="#">1700217163.pdf</a></p>	No Change
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